

Dear Blair Sophomore,

Since good readers make good writers and good readers make good thinkers, each student entering Montgomery Blair High School in August is required to complete reading and writing assignments in preparation for the fall semester.



The Particulars:

- Work counts towards 1st marking period.
- Work is due September 1st or 2nd.

The deadline is September 8th or 9th.

Choosing a Book:

- Please do not select previously read works or middle school titles.
- Select titles on or above your reading level.
- Read the directions carefully and complete all assignments.
- You can find any appropriate books at your local library. There is no need to purchase a book, but you may do so if you wish. In any case, please have your book with you when you return to school.
- Call if you have questions: (301) 649-2856. Leave a message with a phone number if you reach the machine.

Late Enrollment:

- Students who enroll after the semester begins will have 3 weeks to submit the assignment.

READING ASSIGNMENT

Choose and read (for Grade 10):

1. One Work of Fiction

For your book, choose a novel or drama that interests you. Some suggestions follow, but you are not limited to these titles. Ask your teachers, friends, and parents for advice if you are having difficulty choosing.

The Blacker the Berry,
Thurman

The Cat's Eye, Atwood

East of Eden, Steinbeck

Harvey, Chase

Herland, Gilman

The Iliad, Homer

Much Ado About Nothing,
Shakespeare

The Once and Future King,
White

Persuasion, Austen

Two Trains Running, Wilson

Picture Bride, Uchida

Speaker For the Dead,
Scott-Card



ASSIGNMENT

The culminating activity will be completed in class. You are required to bring notes (guidelines below) with you to class on September 1st or 2nd. These notes should be brief, but neat and legible and in your own words. They will serve as an aid to your memory and will be turned in to your teachers after the activity.

For the book you read:

- Identify the main character and 5 adjectives that best describe him or her.
- Identify the main problem (conflict) the main character faces. Is the problem resolved? How or why not?
- Identify one contemporary (present-day) event that is similar to one of the events in the book.
- Identify the type of person who would be interested in reading your book and the type of person who might not enjoy reading it.
- Record the title, author, and number of pages of the book you are writing about.

Submit work typed or handwritten neatly in blue or black ink. Work is due September 1st or 2nd.

Dear Parents,

Reading is not only a life-long skill that a person needs to succeed as a student and a worker, but also an essential skill in civic and personal activities. Perhaps even more importantly, reading opens the world to a person through various forms of literature. Reading gives students the opportunity to learn about people, times, regions, and ideas that may enhance their knowledge and development. Reading also can bring a lifetime of pleasure.

Research strongly suggests that reading, like most skills, improves with practice and decreases when we neglect it for even a short time. Therefore, consistent with our commitment to prepare all students for success during school and after graduation, MCPS continues to expect all students to read during the summer.

In keeping with the belief that reading promotes students' mental growth, improves their capacity to process information, and enhances their ability to understand themselves and the world around them, students at Montgomery Blair will read, and respond—in writing—to the texts they read. Successful completion of the summer reading assignment will benefit your child as he or she progresses through our curriculum. We owe it to our students to prepare them for an increasingly competitive and complex world.

This summer reading information can also be obtained at <http://www.mbhs.edu>. Click on "Depts," and then go to "English."

TITLES TAUGHT AT BLAIR DO NOT CHOOSE FOR SUMMER READING!

The list below contains titles that may be assigned in **10th grade English**. Students wishing to get a head start on regular-term reading may read titles from this list. However, these books may not be used for the summer reading assignment.

All Quiet on the Western Front

Black Boy

Bless Me, Ultima

The Bridge of San Luis Rey

The Catcher in the Rye

Dandelion Wine

Darkness At Noon

Ethan Frome

Fahrenheit 451

Frankenstein

Franny and Zooey

The Grapes of Wrath

The Joy Luck Club

Julius Caesar

Lord of the Flies

The Martian Chronicles

Medea

Night

Nineteen Eighty-Four

The Odyssey

The Piano Lesson

The Picture of Dorian Gray

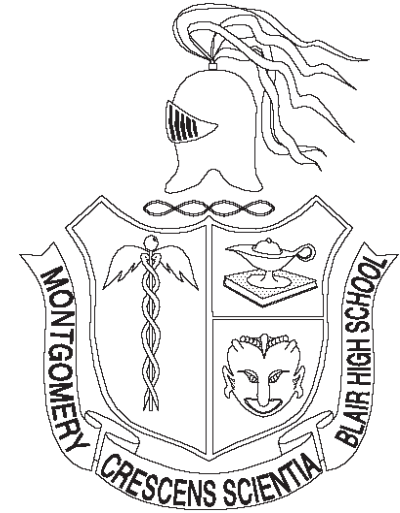
The Princess Bride

Taming of the Shrew

Things Fall Apart



Montgomery Blair High School



2011

Summer Reading Grade 10

