



TEACHER CHECKLIST

 Student's Name

 Teacher's Name

 Course Taught

First College Due Date: _____

Early Decision/Early Action Yes__ No__

STUDENTS: Please complete the blanks above, sign the waiver below and **then give this form to junior or senior teacher at least 6 weeks before your first college application due date. This form does not leave Blair High School. It is used by your counselor to write a general recommendation letter for you.**

I hereby waive my right to review this recommendation: _____

 Student's Signature

 Date (to teacher)

STUDENTS PLEASE NOTE: If the school to which you are applying requires a specific teacher recommendation, you must request this from the teacher. Provide that teacher with a Teacher Recommendation Request Form & a stamped envelope addressed to the college.

TEACHERS: *This form does not leave Blair High School. It is kept confidential and is for MBHS counselor use only. The form should be returned to the Registrar within two weeks of receipt from the student.* This form is most helpful to the counselors if you reflect on the student as compared to others in the class in which you teach him/her. **Please rate the student on the checklist below.** On the back of this page please share any additional thoughts about how the student's character, values, and/or special talents set this student apart from others. Use the Trait Descriptions to give us further information.

CHECKLIST

Please rate this student according to the checklist below. There are about 770 students in the graduating class, so the top 10% would be among the top 75 students, and the top 5% would be the top 37 students *in the entire grade.*

No Basis for Judgment	Trait Description	Average or Below	Good	Very Good (Well above Average)	Excellent (Top 10% this year)	Outstanding (Top 5% this year)	One of the top few encountered in career
	Intellectual Curiosity						
	Intellectual Creativity						
	Academic Motivation						
	Academic Promise						
	Leadership/Influence						
	Sense of Responsibility						
	Initiative						
	Warmth of Personality						
	Sense of Humor						
	Concern for Others						
	Energy						
	Maturity						
	Open-mindedness						
	Self-confidence						
	Reaction to Setbacks						
	Faculty View of Student						

(Over Please)

